The mission of the University of Mount Union is to prepare students for fulfilling lives, meaningful work, and responsible citizenship.

Department of Psychology
Spectrum Education Center
College of Natural and Health Sciences

SPE 205: Registered Behavior Technician Training
Spring A/B - Summer - Fall A/B 2021
2 Credit Hours

INSTRUCTOR INFORMATION:

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- turkoks@mountunion.edu
- Virtual Office Hours: W & Th 11am-12pm

COURSE DESCRIPTION:

The Registered Behavior Technician (RBT) Training course will provide instruction on behavioral principles and procedures for individuals seeking certification. This course includes lectures and application activities in ethics, observation and data collection, skill acquisition plans and procedures, and behavior reduction plans and procedures. This training program is based on the Behavior Analyst Certified Board (BACB) RBT Task List and is designed to meet or exceed the 40-hour training requirement for the RBT credential. The program is offered independently of the BACB.

COURSE PURPOSE:

Applied Behavior Analysis (ABA) is a therapy based on the science of learning and behavior. Applied behavior analysis helps us to understand:

- *How behavior works*
- *How behavior is affected by the environment*
- *How learning takes place*

Registered Behavior Technicians use ABA therapy to understand how behavior works in real situations. The goal of ABA therapy is to increase behaviors that are helpful and decrease behaviors that are harmful or affect learning.

REQUIRED COURSE MATERIALS:

All course materials are made available via the course website at: https://d2l.mountunion.edu. No textbooks need to be purchased.

All course materials comply with copyright/fair use policies.

COURSE DELIVERY:

All of the course content is delivered Online Asynchronously, with the exception of the competency assessment. **The competency assessment is completed virtually but done Synchronously with the instructor. The competency assessment is done after all modules are covered and takes 6 hours to complete. It is scheduled during the first week of the class at the convenience of the student.** Your instructor will provide materials for you in our learning management system (D2L). Some of the materials will be readings, lectures for viewing, assignments for completing, and exams for evaluation. You can access and satisfy these requirements on your own schedule, so long as you meet the expected deadlines. Some of the methods we employ for asynchronous online learning include self-guided lesson modules, pre-recorded video content, virtual libraries, lecture notes, and online discussion boards or other media platforms.

This course is organized in alignment with Mount Union University's online course template. Each weekly lesson contains an overview and objectives, readings, and related materials, learning activities and assessments, as well as supplemental resources.

PROGRAM LEARNING GOALS AND OBJECTIVES:

Program Learning Goal	Program Learning Objective
A. Develop ethically and socially responsible behaviors for professional and personal settings in a landscape that involves increasing diversity.	1. Students completing this course should become familiar with the formal regulations that govern professional ethics in the application of applied behavior analysis and begin to embrace the values that will contribute to positive outcomes in work settings and in building a society responsive to multicultural and global concerns.
B. Foster the acquisition of fundamental knowledge and comprehension of the major concepts, theoretical perspectives, historical trends, and empirical findings to discuss how psychological principles apply to behavioral problems.	2. Students completing this course should demonstrate breadth of their knowledge and application of psychological ideas to simple problems that are presented in the course modules and competency assessment.
C. Emphasize an application of psychology-specific content and skills, effective self-reflection, project-management skills, teamwork skills, and career preparation.	3. Develop work habits and ethics to succeed in professional settings as a practicing Registered Behavior Technician.

COURSE LEARNING OBJECTIVES:
After successful completion of this course students will be able to:
1. Explain the requirements and process for an RBT to get registered with the BACB.
2. Identify sections on the RBT Task List that you are expected to teach.
3. Provide practice exercises to get would-be RBTs ready to perform the skills on their Task List, and abide by the requirements of the Guidelines for Responsible Conduct and/or Ethical Compliance Code.
4. Define and set measurement criteria for an objective Competency Assessment.
5. Identify for the ongoing supervision requirements from the BACB.

MEASUREMENT OF LEARNING OBJECTIVES:
Each of the course learning objectives are aligned with weekly learning objectives. Each week students will be given resources, lectures, and activities to complete that align with the weekly learning objectives. After reviewing the resources and participating in the weekly activities, the student will be assessed to see if they have achieved the knowledge or skills described in the learning objectives.

TECHNOLOGY REQUIREMENTS FOR ONLINE COURSES:
College coursework during these times requires students to be more responsible than ever in keeping up with reading and assignments, checking email and D2L frequently, and staying in regular communication with instructors. Technology access will therefore be critically important to your success in this course. The lecture presentations, links to articles, assignments, quizzes, and rubrics are located on the D2L site for the course. To participate in learning activities and complete assignments, you will need:

- Access to a working computer that has a current operating system with updates installed, plus speakers or headphones to hear lecture presentations.

- Access to a video/web camera.
- Reliable Internet access and a Mount Union email account.
- A current Internet browser that is compatible with D2L.
- Microsoft Word as your word processing program.
- Reliable data storage for your work, such as a USB drive or Office365 OneDrive cloud storage.

Please contact the IT Help Desk at (330) 829-8726 or Helpdesk@mountunion.edu if you need assistance with obtaining or using a device, any necessary software, or internet access at any time during this semester.

ASSIGNMENTS:
Modules will run Monday-Sunday of each course week. Lessons will open on the Friday prior to the start of a lesson. All assignments should be completed and submitted by the last day of the lesson week (Sunday) at 11:59 p.m. Because of the way the course is structured, students must stay on track with assignment dates and cannot complete assignments from previous weeks once the due date is passed.

COURSE GRADING:
Grades will be based on depth of personal insight, critical thinking, and application of theoretical concepts to scenarios being analyzed. Specific guidelines and grading criteria will be provided with each assignment.
         The following activities will be evaluated, and the relative weight of that evaluation is noted:

Assignments/Assessments	Total Points	% of Final Grade
12 Module Quizzes	600	60
Final Exam	200	20
Competency Assessment	200	20
Total	1000	100%

Grading Scale

94-100%	A		77-79%	C+
90-93%	A-		74-76%	C
87-89%	B+		70-73%	C-
84-86%	B		67-69%	D+
80-83%	B-		64-66%	D
			60-63%	D-
			59% or less	F or fails

COURSE FLEXIBILITY:
This syllabus is designed to assist you in planning your studies and course work and will be followed as closely as possible. Nevertheless, every course syllabus is subject to change at the discretion of the instructor. It is important to remember that your Mount Union email account is the official method of communication and will be used by University faculty and officials to communicate any notices, updates, or changes regarding your courses.

COURSE POLICIES/PROCEDURES/EXPECTATIONS

COURSE COMMUNICATION:
Students are expected to check their Mount Union email account frequently for important course information. If you are having trouble understanding any aspect of the course, please contact me.

I will be communicating with you regarding grades and assignments. If you need to get in touch with me, the best method is via email. I am here to help and will do my best to respond to inquiries in a timely manner. Generally, I will reply to

emails within one business day. Feedback on assignments will be posted within one week after the due date, unless otherwise noted.

LATE WORK POLICY:
Assignments posted late to D2L will incur a 50% reduction. I use assignments to determine how we spend our valuable class time together, so deadlines are very important. Complete the assignments to the best of your ability to earn full credit. For quizzes, it is imperative that you contact me if you are having trouble completing the assignment on time. I will do everything I can to help you be successful. If you are having a personal emergency, please reach out so I can assist you!

ACADEMIC INTEGRITY:
Academic Integrity is at the heart of the mission and values of the University and is an expectation of all students. Maintaining academic integrity is a reflection of your character and a means to ensuring that you are achieving the outcomes of this course and that your grades accurately reflect your learning and understanding of the course material. Cutting corners or cheating in this class will result in cheating yourself out of learning.

Academic integrity is a partnership between me, as the instructor, and you, as the student. My role, as instructor of this course, is to facilitate learning and to provide you with clear guidelines and feedback to help you maintain your academic integrity. Your role in this course is to take responsibility for your learning and to complete all assignments in an honest manner and to ask for clarification from me if you are unsure of how to do so.

Students who are found responsible for committing academic dishonesty will receive a zero for the assignment. The academic dishonesty issue will also be brought to the Department Chair and the Office of Academic Affairs who may impose additional sanctions as provided in the University policy regarding Academic Honesty.

ONLINE LEARNING:
Attendance for an online course is defined as an online presence demonstrated by active participation and engagement in all learning activities as required by the instructor. Failure to fulfill requirements within the parameters of each session will be construed as absence.

Online expectations:
* For online tests, you can use notes and your book, but no group work is permitted in any way.
* If you violate one of the standards in the University Academic Honesty statement, it will result in a zero for that assignment, and I am required to report it to the Office of Academic Affairs.

ONLINE CONDUCT:
Professionalism is always expected. Because the virtual classroom is a place designed for the free exchange of ideas, we must show respect for one another in all circumstances. We will show respect for one another by exhibiting patience and courtesy in our exchanges. Appropriate language and restraint from attacking those whose perspectives differ from your own is a minimum requirement. Bullying will not be tolerated. Courtesy and kindness are the norm for those who participate in my class. Think before you type or communicate. Remember, typing in all CAPS is the same as yelling, and sarcasm comes across differently when written.

INTELLECTUAL PROPERTY:
As a learning community, the University of Mount Union embraces the entrepreneurial mindset, creativity, and innovation. To support innovation, the University has an Intellectual Property Policy to help identify, protect, communicate, and commercialize innovation resulting in possible monetary rewards for the innovator at UMU. The University strongly encourages innovators to have an open discussion with the Office of Academic Affairs to discuss any innovations. The complete UMU Intellectual Property Policy is available on iRaider under "Policies -> Institutional Policies".

STUDENT RIGHTS AND GRIEVANCES:
Students have a right to equitable access for their course instruction, materials, and facility. Students also have a right to respectfully express their views and opinions in class discussion boards as well as in their writing and speaking assignments, without fear of ridicule or retribution. In addition, students have a right to safety and privacy during their course instruction that prohibits discrimination and harassment of any type by any person. Students also have a right to fairness in grading and learning objective assessment, as well as timely communication from the instructor. Any student who may feel that their rights have been violated may file a grievance regarding Title IX, civil rights, conduct, discrimination or harassment using the appropriate grievance procedure in the University's student handbook available on the Mount Union website. Academic complaints, such as disputes over a grade, should be filed in accordance with the procedures laid out in the University Catalogue available on the Mount Union website.

UMU DIVERSITY AND INCLUSION STATEMENT:
At the University of Mount Union, we continuously strive to welcome, accept, and respect all people. We believe that through the union of disparate perspectives, we strengthen our community, facilitate global enlightenment, and enable collective self-discovery. As such, we embrace diversity and inclusiveness to facilitate the development of ideas, the advancement of global perspectives, and to create a greater understanding and acceptance of all people. We actively promote a diverse and inclusive environment that obliges mutual respect and positive engagement to effectively enrich learning and living for our students, faculty, staff, administration, and community.

As members of the University of Mount Union community, we pledge to:
- Acknowledge, respect, honor, and celebrate diversity.
- Work together to create an environment that is both diverse and inclusive.
- Take these inclusive attitudes with us as we continue our life journeys.

ASSIGNMENTS AND COURSE SCHEDULE
COURSE SCHEDULE SUBJECT TO CHANGE BY THE INSTRUCTOR BASED UPON STUDENT NEEDS
Modules will run Monday-Sunday of each course week. Lessons will open on the Friday prior to the start of a lesson. All assignments should be completed and submitted by the last day of the lesson week (Sunday) at 11:59 p.m. Because of the way the course is structured, students must stay on track with assignment dates and cannot complete assignments from previous weeks once the due date is passed. Please note that the Competency Assessment will be scheduled with every student individually by the end of the first week of class.

Week	Topics	Activity
Week 1	Module 1: Intro to RBT Module 2: Intro to Applied Behavior Analysis	Module 1 & 2 Quiz
Week 2	Module 3: Concepts and Principles of ABA Module 4: Measurement and Data Use	Module 3 Quiz Module 4 Quiz
Week 3	Module 5: Verbal Behavior Module 6: Reinforcement	Module 5 Quiz Module 6 Quiz
Week 4	Module 7: Skill Acquisition Module 8: Functional Assessment	Module 7 Quiz Module 8 Quiz
Week 5	Module 9: Behavior Reduction Procedures and Plans Module 10: Responsible Conduct	Module 9 Quiz Module 10 Quiz
Week 6	Module 11: Responsibility to Clients Module 12: Responsibility to the Profession and Others Module 13: Responsibility to the BACB	Module 11 Quiz Module 12 Quiz Module 13 Quiz
Week 7	Practice Board Exam & Competency Assessment	Exam Competency Assessment